CHARLIE Amalgamated-2

Duration: 3 days (13 hours)
Hours recognized by: OTSTCFQ et SOFEDUC
Number of participants: 20 maximum

TARGET CLIENTELE
This program is adapted from the MSSS CHARLIE Program and is intended for the Cree Board of Health and Social Services of James Bay (CBHSSJB) Front Line and Youth Protection caseworkers. It aims to level up the knowledge and skills of these workers who are coming from various professional horizons and with various levels of experience.

The worker who is working in social practice or rehabilitation practice within an organization whose mission is to meet the needs of troubled youths and their family must thoroughly understand his role, his mandate and the way his mandate fits into the institution’s mission. He must possess knowledge that will enable him to acquire intervention and communication skills and must as well demonstrate interpersonal skills in order to carry out quality interventions.

DESCRIPTION

CHARLIE 2 amalgamated covers different topics:

1. ASSESSING CHILD AND ADOLESCENT DEVELOPMENT:
   - Normal child and adolescent development;
   - Principals governing child and adolescent development;
   - Factors influencing child and adolescent development;
   - Critical and sensitive development periods;
   - Attachment and Development;
   - Developmental delays in children and adolescents.

2. WORKING IN COLLABORATION AND PARTNERSHIP:
   - My branch is the Front line
   - The Ecosystemic grid revisited
   - Our institution, our approaches
   - The community approach
   - Community action
The caseworker determines his objectives by taking into account the developmental stage the child or adolescent has reached and he adapts his intervention strategies accordingly.

The caseworker adopts intervention strategies that take into account the developmental delays identified and the risk and protection factors present in the child's situation.

The caseworker recognizes the specific aspects of front-line and Youth Protection intervention (professional collaboration) in which all of the dimensions of a child's life must be taken into consideration.

The caseworker adopts attitudes that are appropriate to creating and maintaining sound collaboration when a partner makes a request.

The caseworker considers the main factors of risk management.

The caseworker analyzes the risk factors and protection factors in his professional situation that have a possible impact on his physical and psychological security as well as his feeling of personal safety.

The caseworker adopts behaviours, attitudes and modes of communication that are conducive to the development of safe professional practice.

Participants must have completed the CHARLIE 1 Amalgamated Module prior to the CHARLIE 2 Amalgamated Module.